

Sample Lesson Activity

ACTIVITY FOCUS

Using Count On Thinking to Subtract within 10

What do I need for this activity?

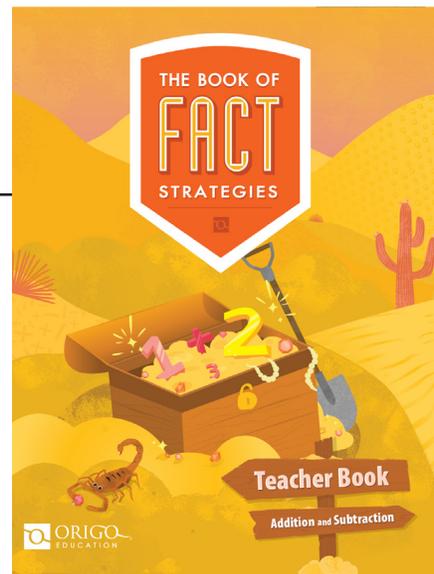
- A set of dominoes or print the dominoes from Support 7 of this document (pages 2-3)
- Students in groups of three

Activity directions:

Organize students into groups of three and distribute the dominoes from **Support 7** (see pages 2-3 of this document).

Ask the students to place the dominoes facedown in the middle of the group and mix them. Students take turns to select a domino while the other students close their eyes. The student with the domino says the total number of dots aloud and covers one group of dots with their hand or a sheet of paper. The other students open their eyes and figure out the number of dots covered. Ask students to share their thinking strategy with the group. For example, "You said there are seven dots. I see five dots. I know 5 plus 2 is 7, so two dots are covered."

That domino is placed to one side and students repeat the activity until all the dominoes are used.



This sample activity is from the Book of Fact Strategies: Addition and Subtraction Teacher Book

Formative Assessment Questions



- Can the student explain their thinking strategy?
- Does the student understand the relationship between addition and subtraction?
- Does the student use an efficient strategy to figure out the missing part in a subtraction problem?

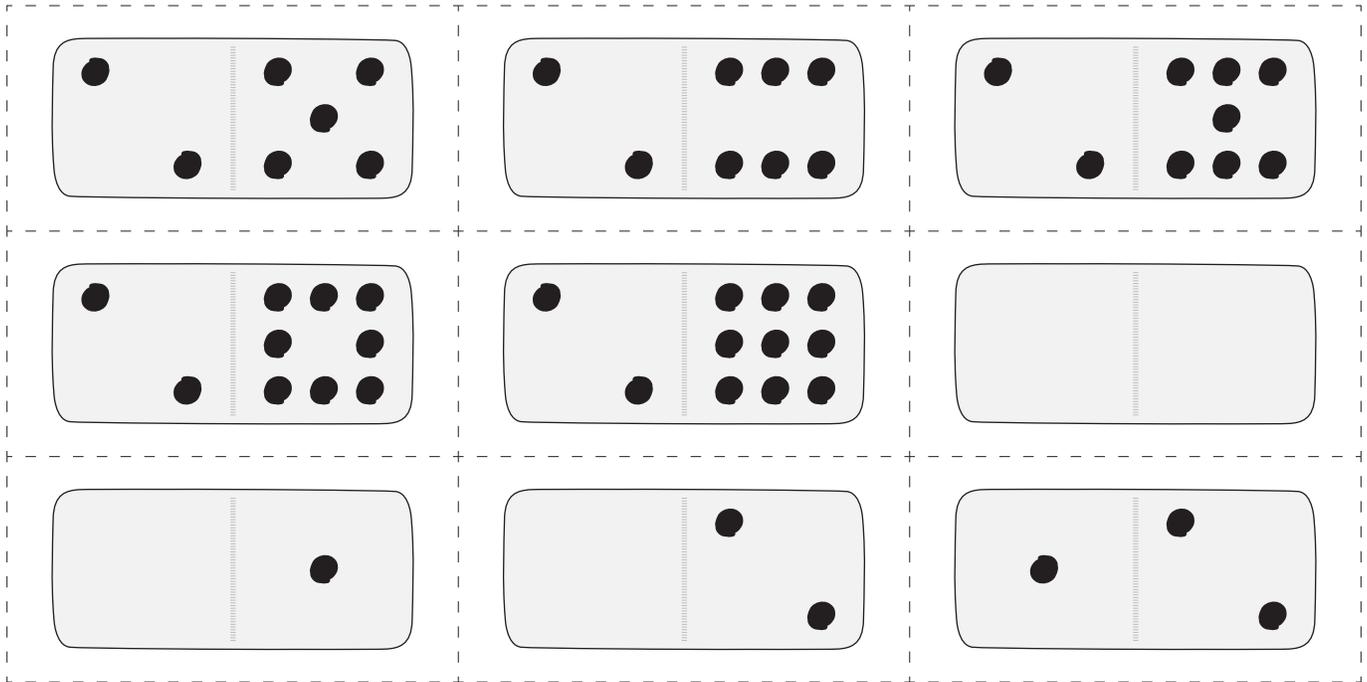


Scan to learn more:
Teaching the Count-On Strategy for Addition

Count-On Dominoes



Count-On Dominoes



"You said there are seven dots. I see five dots. I know 5 plus 2 is 7, so two dots are covered."

